

## Exam Questions 62-193

Technology Literacy for Educators

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#### NEW QUESTION 1

- (Topic 1)

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

**Answer: C**

#### NEW QUESTION 2

- (Topic 1)

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students must hang the posters in the entrance hall of the school.
- B. The students must assemble the images on a wall poster.
- C. The students must select and edit digital images that illustrate the theme or the event.
- D. The students must split into small groups and each group must identify a theme or a historical event.

**Answer: C**

#### NEW QUESTION 3

- (Topic 2)

You create your first lesson that incorporates the use of the students' laptops. You want to evaluate the effectiveness of the use of laptops during the lesson.

How do you determine effectiveness after one lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Students actively engage in the lesson.
- B. Students are able to access curriculum content.
- C. Student scores improve on a test given at the end of the lesson.
- D. Students give feedback that they enjoyed using laptops during the lesson.

**Answer: A**

#### NEW QUESTION 4

- (Topic 2)

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.

**Answer: D**

#### NEW QUESTION 5

- (Topic 3)

You want to explain how the planned ICT changes will most benefit your own productivity? Which benefit should you refer to?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

**Answer: C**

#### NEW QUESTION 6

- (Topic 3)

You want to motivate the school to invest in ICT resources. The reason must be based on the ICT Competency Framework for Teachers (ICT-CFT).

Which argument should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. to become the best equipped school in your region.
- B. to improve local economic conditions.
- C. to give the students in your school access to a range of resources and learning experiences.

D. to meet the expectations of the students and the parents.

**Answer: C**

#### NEW QUESTION 7

- (Topic 3)

The school recently implemented the planned ICT changes and deployed laptops in your classroom.

Some of the laptops can access to the Internet, while others cannot. You want to ensure that all of the laptops can access the Internet.

What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

**Answer: B**

#### NEW QUESTION 8

- (Topic 5)

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Ask the students to use their computers at home.
- B. Have the students work in collaborative groups.
- C. Ask the students to use their mobile devices.
- D. Have the more confident students use the computers while the other students observe them.

**Answer: B**

#### NEW QUESTION 9

- (Topic 6)

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. ICT will teach them data entry skills.
- B. ICT will teach them computer programming skills.
- C. ICT will help them develop presentation skills.
- D. ICT will help them develop collaboration skills.

**Answer: D**

#### NEW QUESTION 10

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate task
- B. Allocate each task to a different student.Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers.Ask every student touse their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students.Ask every student to explain how they will achieve the goals of the project.
- E. Divide the classinto 10 groups.Ask the groups to work collaborativelyto assemble the detailed report.

**Answer: D**

#### NEW QUESTION 10

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